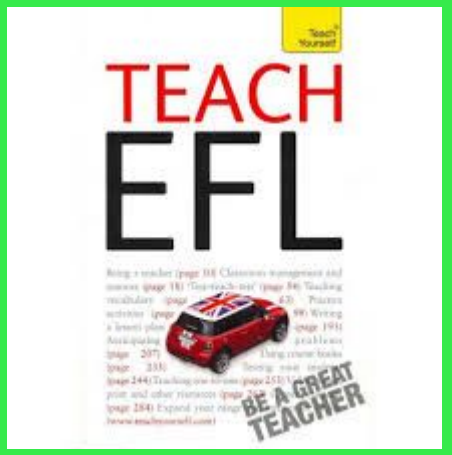
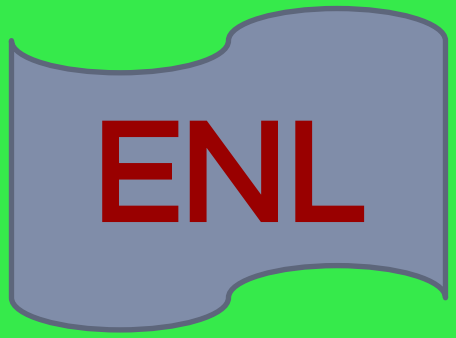
EAL WORKSHOP

11 August 2016

Veronika Kozel





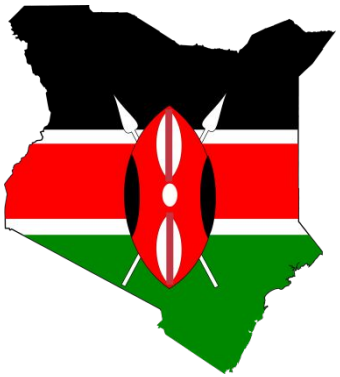
AGENDA

- Who are we?
- How can we help?
- What / where are resources?

Who are we?

- Ms. Nora Karr
- Ms. Veronika Kozel
- Mr. Jason Melgaard
- Ms. Zaiga Mikelsone
- Ms. Rita Vaciete

INTRODUCING MYSELF…



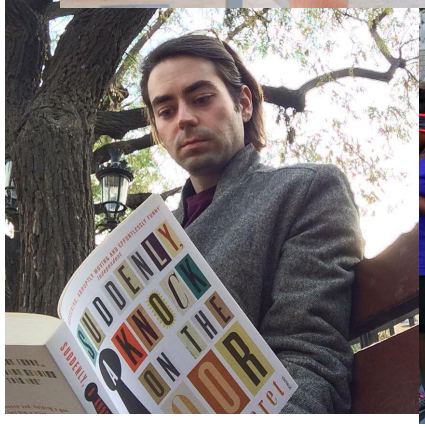
& MORE RECENTLY…

RadioFreeEurope
RadioLiberty

REID

GEORGE MASON UNIVERSITY

FCPS



NORA

SIT Graduate Institute
a program of World Learning

DZĪVNIEKU DRAUGS
DZĪVNIEKU PATVĒRSME

RITA

LATVIJAS UNIVERSITATE
ANNO 1919

ZAIGA

EVITA

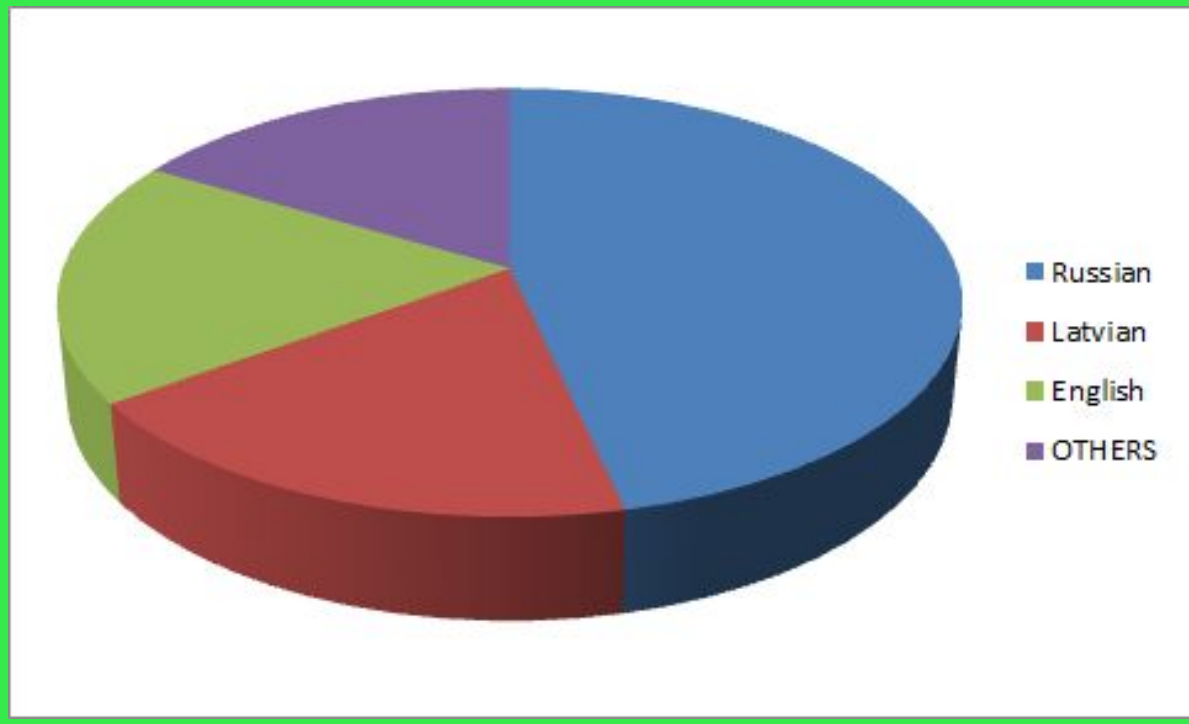
Riga Teacher Training and Educational Management Academy

STUDENT POPULATION

Native language / Mother Tongue / Dominant language / Home language

360 students grades K-12

Arabic	Korean
Armenian	Latvian
Bengali	Lithuanian
Bulgarian	Norwegian
Chinese	Polish
Dutch	Russian
Finnish	Serbian
French	Swedish
German	Turkish
Greek	Ukranian
Hindi	Vietnamese



English as an Additional Language

Grade	STUDENTS in your CLASS			EAL LANG B teacher	EAL contact person VERONIKA (always) Room A213
	CURRENT	Exit in 15/16	Exit 14/15 or before		
K	?			n/a	Rita/Nora
1 (x2)	12			Rita	Rita/Nora
2 (x2)	5	10		Rita	Nora/Rita
3	3	7	7	Nora	Nora/Rita
4	3	5	11	Nora	Evita
5 (x2)	4	5	6	Nora	Nora/Rita
6	1	4	1	Zaiga	Reid/Zaiga
7 (x2)	2	5	3		Reid/Zaiga
8 (x2)	1	5	2	Reid	Reid
9	1	1	2	Reid	Reid/Veronika
10	2	6	2		Reid/Veronika
11	5	2	3	Veronika	Veronika/Reid
12	6	3	3	Reid	Reid/Veronika

What do we do?

- Teach English “Language B” (EAL)
- Provide levels for your EAL students
- Share expectations for student work
- Keep running records
- Work with & for you
- Include L-S-R-W in lessons

What can YOU do?

- Every lesson
  - Listening
  - Speaking
  - Reading
  - Writing
- Use your EAL staff!
  - Ask Q's
  - Share plans
  - Plan with us

Helpful Tips

Teacher-made materials:

1. Type don't hand-write

2. If you must hand-write:
   - print don't use cursive
   - use caps only when appropriate. ALL CAPS wipe out many clues to meaning, and are difficult to skim.

The time after the Civil War was called Reconstruction.

THE TIME AFTER THE CIVIL WAR WAS CALLED RECONSTRUCTION.

3. Include as many visuals as possible.

4. Limit ideas on a page. A cluttered page is overwhelming.

5. Put the whole activity on the same side of the paper.

Read this material. Then answer the questions on the other side.

6. Leave ample space between questions and ideas. White space helps organize the material.

7. Give simple step-by-step directions.

8. Avoid jargon or slang. Say exactly what you mean.

Circle the correct answer.

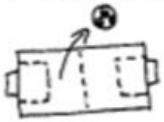
Circle that phrase or sentence which best completes the initial phrase or sentence.

9. Always think about using the clearest possible format.

A (free kick, throw-in, corner kick, goal kick) is used after the ball goes out the side of the field.

After the ball goes out the side of the field, use a ___.

a. free kick
b. throw-in
c. corner kick
d. goal kick



10. Teach language patterns that are specific to the lesson. Don't assume ESL classes are teaching specialized vocabulary and sentence patterns.

Bob earns $4.50 per hour. Eric makes $5.25 per hour, and Robert's pay is $6.10. What is their average wage?

11. Give word lists when possible so that spelling doesn't prevent students from answering.

12. Avoid using negative questions and test items.

Which of these is not a winter holiday?

a. New Year's Day
b. Halloween
c. Valentine's Day
d. Christmas

Which holiday is in the winter?

a. Labor Day
b. Valentine's Day
c. Independence Day
d. Easter

13. Make sure the quality of copies is good.

Poor quality causes mis-reading and stress!

Effective Practice

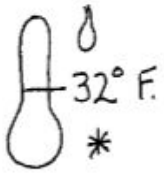
Effective Practices:

14. Require a sequencial notebook. (sample plan attached)

15. Have an assignment chart to help students organize work.

16. Utilize graphs and charts for preceding and upcoming lessons. Keep them available all the time.

17. Refer to visuals. ("A picture is worth . . . .")



18. Testing:

    - Test only what you teach! Don't throw in new vocab or format on the test.
    - Review using a format identical to the test.
    - Teach test-taking skills:
      - cross off answers used
      - look for key words
      - read the whole question
      - use hints from other questions, etc.
    - Test what is really important. Students don't need a tricky teacher in addition to everything else they need to learn.

19. Be compulsively neat.

    - Even little stray marks can be misleading when you don't know the language or culture.
    - Better to write small and leave lots of white space.

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1. get your phone or tablet
2. go the internet
3. type in www.kahoot.it
4. type in the game pin you see
5. write a name or nickname
6. press ENTER